

**I** **BRING IT**  
**Can** **20**  
**Teach** **20**  
**AnyWay**

**ILLINOIS COMMUNICATION AND  
THEATRE ASSOCIATION  
2020 ANNUAL CONVENTION**

**FRIDAY, SEPTEMBER 25 – SATURDAY, SEPTEMBER 26, 2020  
ONLINE**



**Staying Connected (and Afloat)**

Illinois Communication and Theatre Association 2020 Conference

Wow! 2020 has been the longest decade of our lives. As I look back to the start of this year, I keep thinking about how much younger and more naïve we all were. It was a simpler time, when teaching was in the classroom with people within six feet of you. Meetings were things you went to in a room with shared walls, floors, and a ceiling. And you could go to the grocery store without worrying if you brought your protective gear. It was also a time when I could announce that the theme for our convention was, “2020: A Perfect Vision.” (If that’s not the best punchline I have ever written, then the joke must be on me.)

I am sure that my experience is much like yours: just trying to stay afloat. And much like the new (and more appropriate) theme for this unconventional convention, I am trying to “Stay Connected.” I try to stay connected to my students, to my profession, to my institution, to my colleagues, to my sanity, to my to-do list, to hope, to people who think and experience the world like me, to people who think and experience the world very different from me. On good days, I just hope to stay connected to the internet for one more meeting. But as we connect through this Covid-19 version of ICTA 2020 convention, I can honestly tell you what is not difficult to hold onto as your convention planner: my faith that smart people are teaching in ways we never imagined possible. And they are willingly sharing ideas.

We are surrounded by brilliant minds who have a capacity for innovation that never fails in the face of insurmountable obstacles. We are surrounded by dedicated colleagues who are always at the call for a day when you feel your grip slipping and you realize that you have been tethered to those people the entire time. I want to say publicly how grateful I am to be tethered to such a fantastic organization. My Illinois Communication and Theater Association colleagues have shown me what commitment and grit look like. And my ICTA family has shown me the meaning of support when I could barely stand on my own. And for that I must say thank you.

As the planner for the ICTA’s first (and maybe only) virtual convention, I must admit that this has been an emotional process. The frustration and fear have been dwarfed by the relief and hope that I have experienced working with such a dedicated committee of people. As everybody contributed ideas and panels fell together, I can honestly say that this convention is going to be awesome. Some of the program is by chance. Others by the opportunity that only come with an online convention. (We have presenters from around the country.) And this convention is going to be great because of the hard work of a team that I am so grateful (and shocked) saw this through. We were blessed with partnerships, like Susie Knoblauch at the Illinois High School Association. And we were gifted with strong friendships, like Jeff Przybylo at William Raney Harper College. And we are blessed that you are about to join us on this journey of the 2020 ICTA convention. We are going to share better ways to approach teaching, learning, coaching, mentoring, and collaborating (while responsibly socially distancing).

There is not a single panel at this convention that I am not excited to see. And I am sure that you will feel the same way. I am also certain that you will be as excited as I am that the convention is being recorded so that you can go watch those sessions you missed during convention. (Especially because you have probably already binged everything on Netflix and

need something new to watch.) And you can keep your eyes open for additional planning in the coming year. This convention is going to have some strong dialogue. But it is just the beginning of the conversation as we prepare to “Stay Connected” all year long.

Together we can move entire conventions online. We can teach virtually. And we can get through global pandemics.

Thank you for being here with us.

All my best,

**Bryan Asbury**

Bryan Asbury  
ICTA Second Vice President  
Chair, Conference Planning Committee

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## **2020 ICTA Board Members**

President: Brian Rohman, *University High School*  
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**The ICTA Executive Board would like to thank the following for their generous support and donations:**

Power of Public Speaking  
 Illinois Central College  
 Prairie State College

## 2020 Convention Planning Committee

Bryan Asbury, *Illinois Central College*  
Brian Rohman, *University High School*  
Lisa Stout, *Washington Community High School*  
Janine Stroemer, *Homewood Flossmoor High School*  
Edward Schwarz, *Prairie State College*  
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Ellie Marvin, *Normal Community West High School*  
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Brandon Thornton, *Bloomington High School*  
Jeff Przybylo, *Harper Community College*  
Lindsey Thomas, *Illinois State University*  
Megan Koch, *Illinois State University*

## Convention and Organizational Highlights

### PreConvention

Given the current pandemic, forensics coaches are all faced with a new challenge: recruiting and retaining a speech and debate team that we may never see face to face. Because of this new and exciting landscape, ICTA welcomed members to take part in a discussion panel on Saturday, August 29, 2020 via Zoom and Facebook Live. The panel focused around ideas and strategies for recruiting team members, creating virtual team building experiences, and conducting practices in a virtual environment while prioritizing the mental and physical health of ourselves and our students. The panel featured speakers from a variety of backgrounds. If you regret missing this fantastic session, no worries. The panel is recorded and available through the ICTA Facebook page at <https://www.facebook.com/ICTAssoc>. (Feel free to like the ICTA Facebook Page.)

### ICTA Resource Forum

We would like to welcome all of our members to join the ICTA Resource Forum. This group, sponsored by ICTA, hopes to provide a digital space for all members and other education stakeholders to engage in a community to discuss teaching, learning, and research in an evolving world. Feel free to join, post, comment, and engage in professional conversations at [www.facebook.com/groups/ictaforum](http://www.facebook.com/groups/ictaforum).



## Electronic Script Exchange (Secondary Ed. Forensics)

For many years ICTA has sponsored a script exchange as one of our key services at convention. For the past several years, we have collected scripts electronically to share with interested members. All those who would like to participate need to send an electronic copy of a performance ready script for PR, POET, OD, HI, HDA, DI, or DDA. Be sure to include specific publication information as well. Scripts should be sent to Justin Matkovich at [jmatkovich@csd99.org](mailto:jmatkovich@csd99.org) between NOW and October 3. The collected scripts will then be e-mailed to all who contributed. Feel free to share more than one script. Don't miss your chance to share your expertise with colleagues and to find some great new material!

## Electronic GIFTS

The Illinois Communication and Theatre Association invites you to submit a Great Idea for Teaching Students (GIFTS) idea. In the past, we have had at least one panel each year where presenters spend 8-10 minutes sharing a lesson or teaching idea with a rotating group of our members. Considering our digitized age, we have decided to make a change to our process for recruiting presenters and presenting those ideas.

We are now accepting submissions! A submission can be anything that can be used in the classroom. This could be a full lesson, a classroom management strategy, a bell-ringer activity, a way you divide your class into groups, or any other teaching idea! Right now, our members are eager for ideas for teaching in an online or hybrid environment. Please record a short video of you describing your lesson and attach any resources you would like to share for the teaching idea as well. You can share a link to an unlisted YouTube video or the raw footage if it is in MP4 format below.

We will notify anyone that has been selected to be featured through any of the ICTA forums. By submitting a GIFTS idea, you are allowing ICTA to use the information below on our website and social media network pages. Please give credit to any copyrighted material in your presentation. For any questions, please contact Brian Rohman at [bmrohman@ilstu.edu](mailto:bmrohman@ilstu.edu). Please feel free to share more than one item; this is a great way to share your ideas and expertise with your peers and get new ideas you can use in your classroom. GIFTS can be submitted through [https://docs.google.com/forms/d/19TOblIKkxReFsGX\\_wh4omfFse\\_AvOWWTc0MTARrQRMQ](https://docs.google.com/forms/d/19TOblIKkxReFsGX_wh4omfFse_AvOWWTc0MTARrQRMQ).

## Professional Development Units

ICTA is a registered Professional Development Provider for Illinois K-12 teachers. PD hours are earned 1 per hour of **synchronous attendance/participation** in an eligible session. You may use the "Conference-at-a-Glance" as your checklist. Viewing a recorded session does NOT earn PD hours.

Because the ICTA 2020 Convention is online, procedures are a little different. To receive PD hours, **send an email requesting CPDUs** to Ed Schwarz ([eschwarz@prairiestate.edu](mailto:eschwarz@prairiestate.edu)) **BEFORE attending your first session**. He will send you (via email) a worksheet with further instructions.

## ICTA 2020 – Staying Connected CONFERENCE AT A GLANCE

TIME	EVENT	ROOM	CPDU
<b>Thursday</b>	<b>September 24</b>		
6:30 p.m.	Board Meeting	TBA	
<b>Friday</b>	<b>September 25</b>		
7:00 – 8:00 a.m.	Open Dialogue	Kleinau	
8:00 - 9:00 a.m.	Keynote Panel	Sandford	
9:30-11:30 a.m.	<b>Session One</b>		
	<b>Communication contexts Track:</b> Approaches to Teaching Intercultural Communication	Hunsaker	
	<b>Digital communication Track:</b> Dual Credit and the Basic Course in an Online Environment	Harrod	
	<b>Forensics (Speech and Debate) in virtual formats Track:</b> Hosting a Virtual Tournament (Platforms and Hosts)	Link	
	<b>Online teaching and learning Track:</b> Virtual Classroom Ethics and Lessons	Mathis	
1:00-3:00 p.m.	<b>Session Two</b>		
	<b>Communication contexts Track:</b> Approaches to Teaching Mass Communication	Hunsaker	
	<b>Digital communication Track:</b> Improving Online Meetings	Harrod	
	<b>Forensics (Speech and Debate) in virtual formats Track:</b> Equity in an Online Environment	Link	
	<b>Online teaching and learning Track:</b> Tools for the Virtual Classroom	Mathis	
3:30 - 4:00 p.m.	<i>Closing Remarks – Day One Reflections</i>	Sandford	
6:00 – 7:00 p.m.	<i>President’s Reception - Join us for casual conversation, fun interaction, and maybe even some surprises.</i>	Kleinau	

<b>Saturday</b>	<b>September 26</b>		
8:00 - 9:00 a.m.	<b><i>Business Meeting</i></b>	<b>Sandford</b>	
9:30 - 11:30 a.m.	<b>Session Three</b>		
	<b>Communication contexts Track:</b> Approaches to Teaching Interpersonal Communication	<b>Hunsaker</b>	
	<b>Digital communication Track:</b> Assessment in the Online Environment	<b>Harrod</b>	
	<b>Forensics (Speech and Debate) in virtual formats Track:</b> IHSA Business Meeting	<b>Link</b>	
	<b>Forensics (Speech and Debate) in virtual formats Track:</b> IIFA Business Meeting	<b>Norton</b>	
	<b>Online teaching and learning Track:</b> Stress and the Brain – What do I need to know about teaching in a pandemic?	<b>Mathis</b>	
1:00 - 3:00 p.m.	<b>Session Four</b>		
	<b>Communication contexts Track:</b> Approaches to Teaching Small Group Communication	<b>Hunsaker</b>	
	<b>Digital communication Track:</b> Enhancing the Roles of Speaker and Listener in Online Communication	<b>Harrod</b>	
	<b>Forensics (Speech and Debate) in virtual formats Track:</b> <i>Coaching and Team Building in a Digital Age</i>	<b>Link</b>	
	<b>Online teaching and learning Track:</b> Building the Virtual Classroom: Philosophy and Practice	<b>Mathis</b>	
4:00 - 4:30 p.m.	<b><i>Closing Session</i></b>	<b>Sandford</b>	
5:00 - 8:00 p.m.	<b><i>Board Meeting</i></b>		

**ICTA CONFERENCE 2020**  
***“Staying Connected...and Afloat”***

**Thursday, September 24, 2020**

**6:30 p.m. to 8:00 p.m. - ICTA Board Meeting**

**Location: Zoom**

**Friday, September 25, 2020**

**7:45 a.m. to 8:00 a.m. – Opening Session**

**Location: Kleinau Room (Classroom.Cloud)**

Please join us with any questions you have or ideas for the convention. Or just pop in and say hello to a colleague or friend.

**8:00 a.m. to 9:00 a.m. – Keynote Panel Discussion**

**Location: Sandford Room (Classroom.Cloud)**

Moderator: James Weaver, National Federation of High School Associations

Panelists:

Jamelle Brown, *NFHS committee member and KC high school teacher*

Tia Collins, *ADOF Bradley University*

Starr Lee, *Northern Illinois University*

Jeff Przybylo, *Past President of Phi Rho Pi*

Dr. Sheila Quirk-Bailey, *President Illinois Central College*

The first half of the year 2020 has been difficult: pandemics, social unrest, quarantine. In the shifting landscape of education, sometimes daily, it is difficult to feel disconnected: from our goals, from our students, from our neighbors, and from each other. In this keynote panel discussion, we will hear from multiple people about how to keep a vision of connectedness when everything seems blurry around you. The panel will answer tough questions about how to stay connected to important social matters, to learning in a digital classroom, and connected to each other in times of social distancing. This panel is co-promoted by the National Federation of High Schools and the Illinois High School Association. Questions from the audience will be welcome through Zoom discussion chat.

## Breakout Session One

Friday, September 25, 2020: 9:30 a.m. to 11:30 a.m.

### Approaches to Teaching Intercultural Communication

Location: Hunsaker Room (Classroom.Cloud)

Track: **Communication Contexts Track**

Presenters: Shanita Akintonde, *Columbia College*  
 John Baldwin, *Illinois State University*  
 Jeff Przbylo, *William Raney Harper College*

This panel explores teaching practices of the relationship between culture and communication. Each of the panelists on this session will discuss ways in which cultural artifacts, such as food, music, and film, can be used to create cultural experiences while exploring communication practice of a culture and strategies for productively discussing culture. Additionally, the panelists will be exploring how the teaching of intercultural communication can be approached with appropriate social distancing.

### Dual Credit and the Basic Course in an Online Environment

Location: Harrod Room (Classroom.Cloud)

Track: **Digital Communication Track**

Presenters: Brian Rohman, *University High School* (Coordinator)  
 Josh Fitzgerald, *Illinois State University*  
 Tom George, *Huntley High School*  
 Holly Herrera, *Colombia College*  
 Ellie Marvin, *Normal West High School*  
 Lori Schahrer, *Joliet Community College*

This panel explores the changing demands on dual-credit and the basic course in today's shifting educational environment. More specifically, this panel will explore the role of dual credit and basic course in an online/hybrid model. And answer tough questions about navigating structural demands (e.g., state and institutional demands) with different learning delivery methods during a pandemic.

### Hosting a Virtual Tournament (Platforms and Hosts)

Location: Link Room (Classroom.Cloud)

Track: **Forensics (Speech and Debate) in virtual formats Track**

Presenters: Heather Danek, *Minooka Community High School* (Coordinator)  
 Justin Matkovich, *Downers Grove South High School* (Coordinator)  
 Steven Michaels, *SpeechEase*  
 Ben Stewart, *Speechwire*

As speech moves into a digital learning environment, coaches have a lot of questions about how tournaments will work. This panel is designed as a Q/A session from two tournament

providers: Speechwire and Speechease. Hear from the creators of these programs about how tournaments will work and what you can do to prepare for either hosting a tournament or entering your students to compete in an online environment.

### **Virtual Classroom Ethics and Lessons**

**Location: Mathis Room (Classroom.Cloud)**

**Track: Online teaching and learning Track**

Presenters: Julie Weishar, *Parkland Community College* (Coordinator)  
 Mardia Bishop, *University of Illinois*  
 Ed Jodlowski, *Olympia High School*  
 Richard Jones, *Eastern Illinois University*  
 Jodi Littleton, *Parkland Community College*  
 Alison Vernon, *University of Illinois, Urbana-Champaign*  
 Elighie Wilson, *Prairie State College*

Too often when taking responsive action, the plans are built on necessity and reactivity. This panel challenges folks to pause the transition to online and ask difficult questions regarding the ethics of our new modes of teaching. To that end, panelists will be invited to speak about: accessibility and infrastructure (needed to ensure accessibility); ethical student behavior; and best practices for ensuring quality learning.

## **Breakout Session Two**

**Friday, September 25, 2020: 1:00 p.m. - 3:00 p.m.**

### **Approaches to Teaching Mass Communication**

**Location: Hunsaker Room (Classroom.Cloud)**

**Track: Communication Contexts Track**

Presenters: Dana Trunnell, *Prairie State College*  
 Harry Bodell, *Highland Community College*  
 Joshua Green, *Prairie State College*  
 Maham Khan, *Harper College*

Teaching Mass Communication during the age of COVID-19 presents some unique opportunities and challenges not only in relation to media content, but also in regards to teaching methodologies. First, COVID-19 is an excellent case study to explore current trends in partisan media groups, the public's trust in the media, and audience-tailored messages. Second, many Mass Communication instructors are teaching their content in the virtual environment, which presents its own unique challenges. This panel will explore trends in Mass Communication pedagogy, especially as they relate to the present political climate and virtual classroom environment.

### **Improving Online Meetings**

**Location: Harrod Room (Classroom.Cloud)**

**Track: Digital Communication Track**

Presenters: Heather Danek, *Minooka Community High School* (Coordinator)  
 Amber Heffner, *Illinois Digital Educators Association*  
 Susie Knoblauch, *Illinois High School Association*  
 James Weaver, *National Federation of High School Associations*

This session will consider methods for planning and running effective online staff and student meetings. The presenters will discuss best practices in interpersonal and group communication strategies for conveying information. The panelists will address strategies for maximizing efficiency of meetings through synchronous and asynchronous presentations. The panelists look forward to “meeting” you.

### **Equity in an Online Environment**

**Location: Link Room (Classroom.Cloud)**

**Track: Forensics (Speech and Debate) in virtual formats Track**

Presenters: Justin Matkovich, *Downers Grove South High School*  
 Tia Collins, *Bradley University*  
 Tim Connors, *Freeport High School*  
 Cheryl Frazier, *Southland College Prep High School*  
 Holly Haines, *Olympia High School*  
 Brandon Thornton, *Bloomington High School*

As the 2020-2021 speech season heads to an all-online format, it is important we discuss tournament structure for the season. This panel consists of speech coaches from high schools and colleges discussing their thoughts and ideas about how online tournaments could be run, building off the Q/A sessions from the previous panel. Panelists will also engage in a dialogue with speech coaches about how to make tournaments equitable for all students and programs.

### **Tools for the Virtual Classroom**

**Location: Mathis Room (Classroom.Cloud)**

**Track: Online teaching and learning Track**

Presenters: Lauren Morgan, *College of DuPage* (Coordinator)  
 Jeff Przybylo, *William Raney Harper College*  
 Sunny Serres, *Harold Washington Community College*

Give your students 2020 vision by learning how to create dynamic lessons that will engage, excite and energize your teaching and enhance your student’s’ learning with virtual tools used successfully by session panelists: POPS for Public Speaking, Adobe Spark and GoReact.

**3:30 p.m. to 4:00 p.m. Day One Closing Session**

**Location: Sandford Room (Classroom.Cloud)**

This session will allow all members to engage in a rich discussion about online conventions, teaching, and communication. Members will be allowed to ask questions of the Executive Board, panelists, and other members. There will also be any necessary announcements from the program planners and executive board.

**6:00 to 7:00 p.m. – Virtual Happy Hour****Location: Kleinau Room (Classroom.Cloud)**

We will have a room open for members to join together for social interaction. Please bring whatever beverage makes you happy: coffee, tea, or something stronger. This session might also have some surprises.

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**Saturday, September 29, 2018****7:45 a.m. to 8:00 a.m. – Open Session****Location: Kleinau Room (Classroom.Cloud)**

Please join us with any questions you have or ideas for the convention. Or just pop in and say hello to a colleague or friend.

**8:00 a.m. to 9:00 a.m. – Business Meeting****Location: Sandford Room (Classroom.Cloud)**

Moderator: Brian Rohman, *President Illinois Communication Theater Association*

Panelists: Bryan Asbury, *First Vice President*  
 Janine Stroemer, *Second Vice President*  
 Lisa Stout, *Past President*  
 Heather Danek, *Secretary*  
 Ellie Marvin, *Treasurer*  
 Lauren Morgan, *Executive Vice President*  
 Edward Schwarz, *Executive Director*  
 Harry Bodell, *Communication Co-director*  
 Matt DuPuis, *Communication Co-director*  
 Dana Trunnell, *Higher Education Chair*  
 Justin Matkovich, *Secondary Education Chair*



This year we will be hosting a virtual business meeting. There are several important issues to discuss, elections, and voting matters. Please feel free to bring your breakfast to this panel discussion. Please feel free to contact to any of the panelists with questions for concerns.

## **Breakout Session Three**

**Saturday, September 26, 2020: 9:30 a.m. to 11:30 a.m.**

### **Approaches to Teaching Interpersonal Communication**

**Location: Hunsaker Room (Classroom.Cloud)**

**Track: Communication Contexts Track**

Presenters: Lindsey Thomas, *Illinois State University* (Coordinator)  
 Lance K. L. Bennett, *Rutgers University & St. Edward's University*  
 Alyssa Hernandez, *University of Washington*  
 Raina Verser, *University of Montevallo*  
 Nhung Vu, *The Pennsylvania State University*  
 Tiffany Wang, *University of Montevallo*

This panel focuses on the teaching of interpersonal communication. More specifically, this panel explores intersectionality and belonging in the interpersonal classroom. The panelists will address approaches to teaching students with diverse backgrounds. And the panel will provide strategies for teaching inclusivity in content and approach. The panel will also answer questions about how an appreciation of intersectionality impacts the digital classroom.

### **Assessment in the Online Environment**

**Location: Harrod Room (Classroom.Cloud)**

**Track: Digital Communication Track**

Presenters: Heather Danek, *Minooka Community High School* (Coordinator)  
 Kathy Kipp, *Minooka Community High School*  
 Jessica Villaincourt, *Streamwood High School*

This panel will focus on the adjustments that instructors need to make when considering the delivery mechanism of their communication courses. The panelist will address difficult issues of maintaining meaningful assessment in virtual learning by focusing on best practices, necessary changes with online shifts, and some background information of online pedagogies and assessment practices. For this panel, think about assessment discussions at your home institution and then replace the speakers with smart and fun panelists.

### **Illinois High School Association Business Meeting**

**Location: Link Room (Classroom.Cloud)**

**Track: [Forensics \(Speech and Debate\) in virtual formats Track](#)**

Presenters: Jan Heiteen, *IHSA State Speech Chair*  
Susie Knoblauch, *IHSA Assistant Executive Director*

This Session will address rule changes in Individual Events, Drama/Group Interp and Debate for the 2020-21 Season. Hot Topics and Procedural Items from the Advisory Meeting, Coaches Roundtables will be discussed. Subjects such as Virtual Tournament Design, Event Maintenance/ Changes, Hosting and Tournament Management, State and National Trends and more be shared. Share your ideas live and offer your recommendations on a coaches' survey!

### **Illinois Intercollegiate Forensics Association Business Meeting**

**Location: Norton Room (Classroom.Cloud)**

**Track: [Forensics \(Speech and Debate\) in virtual formats Track](#)**

Presenters: Jeff Przyblo, *William Raney Harper College* (Executive Director)  
Kacy Abeln-Stevens, *College of DuPage*  
Paul Cummins, *Southeastern Illinois College*  
Richard Paine, *North Central College*  
Vance Pierce, *University of Illinois Chicago*  
Judy Santacaterina, *Northern Illinois University*

The Illinois Intercollegiate Forensics Association's Annual Meeting will discuss college speech/individual events. The meeting will include discussions about virtual tournaments and issues in forensics in the current epidemic.

### **Stress and the Brain – What do I need to know about teaching in a pandemic?**

**Location: Mathis Room (Classroom.Cloud)**

**Track: [Online teaching and learning Track](#)**

Presenters: Brandon Thornton, *Bloomington High School* (Coordinator)  
Dr. Yonty Friesem, *Columbia College*  
Abby Lyons, *Regional Office of Education #17*  
Reshmi Sen, *College of DuPage*  
Sonia Watson, *College of DuPage*

Stress is not inherently bad. The dose, type, and time in which we experience stress can dictate its impact on our bodies and brains. In the first hour of the session, Abby Lyons, the Social Emotional Learning Instructional Coach for ROE #17 will discuss what types of stress have been experienced during COVID-19 and what that means for us and our students moving forward. During the second hour of the session, Reshmi Sen and Sonia Watson, from the College of DuPage and Dr. Yonty Friesem from Columbia College Chicago will showcase how to create active learning strategies with Other-centric; blogs, discussion questions, and live town debates in online classes.

## **Breakout Session Four**

**Saturday, September 26, 2020: 1:00 p.m. - 3:00 p.m.**

### **Approaches to Teaching Small Group Communication**

**Location: Hunsaker Room (Classroom.Cloud)**

**Track: Communication Contexts Track**

Presenters: Megan Koch, *Illinois State University* (Coordinator)  
Annie Kamps, *Illinois State University*  
Erienne Thedorf, *Illinois State University*

This panel focuses on the teaching of small group communication. The panelists will describe how service learning in the small group classroom can provide students with real-world application of course material with tangible benefits. This approach to teaching small group with community partnerships has the capacity to increase student (and faculty) motivation, structure student engagement, and improve attainment of learning outcomes. The panelists will also spend time discussing the ethical considerations of service learning in the small group communication course. Finally, the participants will explore options to continue this service-learning approach with COVID-19 restrictions and virtual learning.

### **Enhancing the Roles of Speaker and Listener in Online Communication**

**Location: Harrod Room (Classroom.Cloud)**

**Track: Digital Communication Track**

Presenters: Dana Trunnell, *Prairie State College* (Coordinator)  
Grace Choi, *Columbia College*  
Bill Lucio, *William Raney Harper College*  
Shannon Maney, *University High School*

The teaching of intangible concepts of listening and audience analysis skills can be difficult enough when instructors are in the classroom with their students. In an online world, when audiences are not in the same room as the speaker, instructors have messages that may go well beyond the walls of the room in which we are presenting. Join us for a conversation and tips on teaching the importance of audience analysis and listening skills.

### **Coaching and Team Building in a Digital Age**

**Location: Link Room (Classroom.Cloud)**

**Track: Forensics (Speech and Debate) in virtual formats Track**

Presenters: Lisa Stout, *Washington Community High School* (Coordinator)  
 Tia Collins, *Bradley University*  
 Tim Connors, *Freeport High School*  
 Rocky Roque, *Illinois State University*

This panel focuses on building and maintaining a team culture while remote learning. The panelists will focus on technologies for virtual coaching, strategies for building social relationships, maintaining high standards for tournaments, and accounting for issues of equity. The dialogue surrounding this panel has already started. And the panelists have unique perspectives and strategies for responding to pandemic forensics.

### **Building the Virtual Classroom: Philosophy and Practice**

**Location: Mathis Room (Classroom.Cloud)**

**Track: Online teaching and learning Track**

Presenters: Brandon Thornton, *Bloomington High School* (Coordinator)  
 Michelle Sleevar, *Illinois University*

Remote learning is not a new term. In fact, the idea of distance learning has been around since the early 1700s. So, it is not too surprising that teachers found themselves in digital classrooms this past March. In this session, the panelists reflect on the trending topics of remote learning and envision a world where eLearning works. Whether secondary or higher education, eLearning is here to stay. In this session, panelists will also share tips and tricks on organizing Learning Management System (LMS) as well as tools designed to engage, educate, and empower students.

### **4:00 p.m. to 4:30 p.m - Closing Session**

**Location: Sandford Room (Classroom.Cloud)**

The closing session will include conference wrap-up and announcements for additional 2020-2021 plans. And updates will be made for the 2021 convention.

### **5:00 p.m. to 8:00 p.m. - ICTA Board Meeting**

**Location: Zoom**

All new, continuing, and outgoing board members will convene the first meeting of the 2020-2021 year.



**SAVE THE DATE!!!**  
**2021 SEPTEMBER 23-25**  
**ICTA ANNUAL CONVENTION**  
**AT**  
**EMBASSY SUITES BY HILTON**  
**EAST PEORIA**

### ICTA PAST PRESIDENTS

1930 – 31	W.P. Sandford, <i>University of Illinois</i>
1932	Ralph Dennis, <i>Northwestern University</i>
1933	Fed S. Sorensen, <i>Illinois State Normal University</i>
1934 – 35	G.W. Campbell, <i>Northern Illinois State Teachers</i>
1936	Glenn Foss, <i>Eastern Illinois State Teachers</i>
1937 – 38	Mary Blackburn, <i>Granite City High School</i>
1939	John Shaver, <i>Des Plaines-Park Ridge High School</i>
1940	Roberta Poos, <i>Eastern Illinois State Teachers</i>
1941	James D. McBurney, <i>Eastern Illinois State Teachers</i>
1942 – 45	F.L.D. Holmes, <i>Illinois State Normal State Teachers</i>
1946	Karl Robinson, <i>Northwestern University</i>
1947	Frank Tomlinson, <i>Lake Forest College</i>
1948	William O'Connell, <i>Northern Illinois University</i>
1949	Marion Stuart, <i>Champaign High School</i>
1950	L.E. Norton, <i>Bradley University</i>
1951	Mary E. Williams, <i>Oak Park Schools</i>
1952	Wayne Thompson, <i>University of Illinois Chicago</i>
1953	Clarence Nystrom, <i>Wheaton College</i>
1954	Ivan L. Rehn, <i>Lyons Township High School</i>
1955	Halbert E. Gulley, <i>University of Illinois</i>
1956	Melba Wixom, <i>Waukegan Township High School</i>
1957	Paul Hunsinger, <i>Southern Illinois University</i>

1958	Jeanette Lloyd, <i>Freeport High School</i>
1959	G. Bradford Barber, <i>Illinois State University</i>
1960	Bob F. Johnston, <i>Homewood-Flossmoor High School</i>
1961	Ralph A Micken, <i>Southern Illinois University</i>
1962	Earl R. Davis, <i>Thornton Fractional South High School</i>
1963	Marie Robinson, <i>Illinois Wesleyan University</i>
1964	Ralph Lane, <i>Glenbrook North High School</i>
1965	Charlotte Lee, <i>Northwestern University</i>
1966	Edith Harrod, <i>Pekin Community High School</i>
1967	Charles A. White, <i>Illinois State University</i>
1968	William E. Sanders, <i>New Trier West High School</i>
1969	Marvin Kleinau, <i>Southern Illinois University</i>
1970	Wanda Mitchell, <i>Evanston High School</i>
1971	Donald Marine, <i>Illinois Central College</i>
1972	Richard Hunsaker, <i>Belleville West High School</i>
1973	E. Neal Claussen, <i>Bradley University</i>
1974	John Duffin, <i>Ottawa Township High School</i>
1975	Clyde Fairies, <i>Western Illinois University</i>
1976	Douglas R. Springer, <i>Pekin Community High School</i>
1977	Don Morlan, <i>University of Dayton/Eastern Illinois University</i>
1978 – 79	Maxine Joyce, <i>Macomb High School</i>
1980	W. “Bud” Williams, <i>Wheaton North High School</i>
1981	George Tuttle, <i>Illinois State University</i>
1982	Thomas B. McClain, <i>New Trier East High School</i>
1983	Phillip A. Gray, <i>Northern Illinois University</i>
1984	Paul J. Haywood, <i>Homewood-Flossmoor High School</i>
1985	Jerry Mathis, <i>Sauk Valley College</i>
1986	Don R. Rourke, <i>Crystal Lake Central High School</i>
1987	Marion Kleinau, <i>Southern Illinois University</i>
1988	John B. Davis, <i>Warren Township High School</i>
1989	David Arnold, <i>Rock Valley College</i>
1990	Connie Link, <i>Heyworth High School</i>
1991	William Semlak, <i>Illinois State University</i>
1992	Joseph Henry Rust, <i>Rend Lake College</i>
1993	Deb Woodard, <i>Warren Township High School</i>
1994	Jan Heiteen, <i>Downers Grove South High School</i>
1995	Ken Hawkinson, <i>Western Illinois University</i>
1996	Morris Snively, <i>Belleville East High School</i>
1997	Elighie Wilson III, <i>Millikin University</i>
1998	Lauren Morgan, <i>Normal Community - College of DuPage</i>

1999	Barbara I. Hall, <i>University of Illinois</i>
2000	Allan Kimball, <i>Southeastern Illinois College</i>
2001	Tom Pace, <i>Southern Illinois University</i>
2002	Carol Harms, <i>Belleville East High School</i>
2003	Tina Winings, <i>Charleston High School</i>
2004	Douglas K. Jennings, <i>Illinois State University</i>
2005	Jane Bailey, <i>Waterloo High School</i>
2006	Ed Schwarz, <i>Prairie State College</i>
2007	B.J. Lawrence, <i>Bradley University</i>
2008	Ed Jodlowski, <i>Lincoln Community High School</i>
2009	Eric Ewan, <i>Pekin Community High School</i>
2010	Jeff Przybylo, <i>Harper College</i>
2011	Dave Naze, <i>Prairie State College</i>
2012	Ann Witting, <i>Thornton Fractional South High School</i>
2013	Judy Santacaterina, <i>Northern Illinois University</i>
2014	Ellie Marvin, <i>Normal West High School</i>
2015	Kevin Long, <i>Harper College</i>
2016	Adam Jenkins, <i>Belleville West High School</i>
2017	Kacy Abeln, <i>College of DuPage</i>
2018	Julie Weishar, <i>Parkland Community College</i>
2019	Lisa Stout, <i>Washington Community High School</i>
2020	Brian Rohman, <i>University High School</i>

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## ICTA Awards

ICTA has a long history of awarding outstanding members for their accomplishments in the fields of communication and/or theatre, for their exceptional teaching and/or mentoring, and for their remarkable contributions to the association. ICTA has also recognized students for their outstanding performances and accomplishments within their schools and communities.

This year, however, all awards will be put on hold, except for the Richard A. Hunsaker High School Student Award. There are two main reasons for this pause. First, the pandemic has sidetracked members' effort to other things. It takes considerable time and effort to put together an award nomination, and members have been devoting their time and effort to their students and schools as instruction has widely been moved online. Second, and perhaps more important, we want to honor award recipients when we are together, in a face-to-face environment. We just didn't feel that an online award presentation would feel as good.

There are a few other considerations. We also thought that there is nothing that would prohibit us from awarding two individuals next year, if nominations warrant. Further, we recognized that there is a five-year time limitation to the Jerry Mathis New Teacher Award, so the time period will be extended to six years in 2021 (only) to account for the pause this year. Finally, we didn't want to make an award to a freshman in college for that individual's high school accomplishments, so we will not pause the Hunsaker Award this year. As you will see below, a high school student has been chosen for the Hunsaker Award.

## W. P. SANDFORD AWARD

Sandford served as President of the Illinois Speech and Theatre Association in 1930 and 1931. He was a Professor of English and Rhetoric at University of Illinois at Champaign/Urbana. Sandford published numerous scholarly articles in a variety of journals, including the Quarterly Journal of Speech throughout the 1930s and 1940s. The Sandford award is in recognition of exceptional service to the Association over an extended period of years and significant contributions to the field of speech and theatre.

Pre-1971	Mary Blackburn, Martin Holcomb, F.L.D. Holmes, Clara K. Mawhinney, Clarence Nystrom, Ian Rehn, Roberta Poos.		
1971	G. Bradford Barber, Jessie Frederick, & Ruth Yates		
1972	E. Dorothy Peterson		
1973	Kenneth Burns, Earl Davis, Wanda B. Mitchell, & C. Horton Talley		
1974	Paul Crawford & Charlotte Lee		
1975	Ralph Micken, Halbert Gulley, & L.E. Norton		
1976	Birdine Groshong, R.P. Hibbs, Marion Kleinau, & Margaret Wood		
1977	Carl Dallinger	1980	Marie J. Robinson
1978	Jeanette Lloyd	1981	Margaret Cadle
1979	Margaret Crowley	1982	Ralph Lane

1983	Lawrence E. Connolly	2002	Jan Heiteen
1984	Richard A. King	2003	Deb Woodard
1985	Phillip Decker	2004	Robert Neuleib
1986	Mina Halliday	2005	Douglas K. Jennings
1987	Maxine Joyce	2006	Craig W. Cutbirth
1988	Adrian Frana, George Tuttle	2007	Ken Hawkinson
1989	Marvin Kleinau	2008	Henry Hertz
1990	Clyde Faries	2009	Betty Jane Lawrence
1991	John Duffin	2010	Carol Harms
1992	Kenneth E. Anderson	2011	Allan Kimball
1993	Richard Hunsaker	2012	Tom Pace
1994	Jerry Mathis	2013	Elighie Wilson, Tina Winings
1995	Phillip Gray	2014	Eric Ewan
1996	Elizabeth Faries	2015	Judy Santacanterina
1997	E. Neal Claussen	2016	Lauren Morgen
1998	Douglas R. Springer	2017	Ed Jodlowski
1999	John B. Davis	2018	Ed Schwarz
2000	Morris Snively	2019	No Award Given
2001	Connie Link	2020	Award postponed to 2021

# Prairie State College

## Communication Department

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Prairie State College is proud to host  
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Illinois Communication and Theatre Association

 Prairie State College  
202 South Halsted Street  
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## EDITH MARJORIE HARROD AWARD

Edith served as President of the Illinois Speech and Theatre Association in 1966, and was a member of the Illinois Board of Education for five years. She taught Drama and English at Eureka High School from 1943 to 1951. She taught Drama at Pekin Community High School from 1951 to 1971. She was an Associate Professor of Creative Arts at Illinois Central College where she taught Speech and Drama until her death in 1976. At Illinois Central College she created an interdisciplinary course in the humanities including art, drama, music and philosophy. She received her B.A. degree from Eureka College in 1943, and her M.A. degree from the University of Iowa in 1949. She completed additional graduate study at Northwestern University in Evanston and the University of Minnesota. In 1961, she was awarded the John Hay Fellowship in Humanities. She attended symposia on theater at Stratford, Ontario, Canada, in 1965, 1966 and 1968, studying with Tyrone Guthrie, who helped establish the Shakespeare Festival there, and who founded the Guthrie Theater in Minneapolis. She was director of Broadway Theater League and Cornstock Theater. She directed plays for Cornstock Theater and at Illinois Central College directed Readers' Theater and Plays for Living. The Harrod award is In recognition of distinguished service to the Association and outstanding achievement in the profession.

1978	Philip Decker, Richard Hunsaker, William E. Sanders	2006	Tina Winings
1979	Mina Halliday	2007	William R. Kirksey
1980	No award given	2008	Jan Heiteen
1981	Maxine Joyce	2009	Eric Ewan
1982	L.E. Norton	2010	Lauren Morgan
1983	Earl Davis	2011	Jeff Przybylo
1984	Marvin Kleinau	2012	Reddy Royce Wilson
1985	John Duffin	2013	Pam Kimball
1986	Jerry Mathis	2014	Ed Jodlowski
1987	Philip Gray	2015	Doug Jennings
1988	Barry Kautz	2016	Ellie Marvin
1989	E. Neal Claussen	2017	Adam Jenkins
1990	Paul Haywood	2018	No Award Given
1991	John Davis	2019	Anna Wright
1992	Marjorie Risser	2020	Award postponed to 2021
1993	James Jewell		
1994	Connie Link		
1995	Joseph Rust		
1996	Thomas B. McClain		
1997	Morris Snively		
1998	Robert Neuleib		
1999	Marion Kleinau		
2000	Kenneth Anderson		
2001	Tom Sweeney		
2002	Tom Pace & Douglas R. Springer		
2003	Timothy Sweeney		
2004	Jim Seamon		
2005	Keith Sanders & Elighie Wilson		

## CONNIE LINK OUTSTANDING MENTORSHIP AWARD

The Connie Link Outstanding Mentorship Award is named in memory of long-standing member and past president Connie Link. The award is given to a teacher currently teaching (or retired) in Illinois who has taught speech, theatre, and/or English for a significant length of time (10 years or more). The qualifications for this award include distinguished service to the association and outstanding achievement in the profession, especially in mentorship of teachers and/or speech/theatre coaches and directors. This award recognizes outstanding mentorship toward new and current ICTA members, assistance in recruitment of new members to the organization and outreach to past ICTA members who are no longer active in the organization. The award recipient must have been an active member of ICTA for at least 5 years.

2013	Doug Jennings, <i>Illinois State University</i>
2014	Jan Heiteen, <i>Grove South High School</i>
2015	Marvin Kleinau & Marion Kleinau, <i>Southern Illinois University</i>
2016	Kenny Knox, <i>Spoon River Valley High School</i>
2017	Richard Hunsacker, <i>McKendree University</i>
2018	Tina Winings, <i>Charlston High School</i>
2019	Elighie Wilson, <i>Prairie State College</i>
2020	Award postponed to 2021



## JERRY MATHIS NEW TEACHER AWARD

Jerry served as President of the Illinois Speech and Theatre Association in 1985 and was a Professor of Speech and Theater at Sauk Valley College. He coached individual events for a while, but was much more active in oral interpretation festival competitions. Mathis published and presented several papers at national conferences on oral interpretation. He directed numerous outstanding theater productions during his tenure at Sauk Valley College. An Endowed scholarship in his name has been established at Sauk Valley College. Shortly after his death, the College also built a new state of the art theater and named it the Jerry Mathis Theater. He won several outstanding teaching awards at Sauk Valley College and was recognized nationally as an outstanding educator. The Mathis Award is presented to a current Illinois teacher who has taught five or fewer years in the field of communication or theatre and who has demonstrated outstanding potential for success in the discipline.

1996	Rebecca Gray, Elk Grove Community High School
1997	Jennifer Zimmerman, Honnegah High School
1998	Linda Koop, Western Illinois University
1999	No award given
2000	Jennifer Svehla, Belleville East High School
2001	Amy Vokac, Cary-Grove High School
2002	Carrie Schreiber, Lincoln High School
2003	Lazaro Lopez, John Hersey High School
2004	Adam Jenkins, Belleville West High School
2005	Chelsea Cheatham, Lincoln Community High School
2006	Anna Oxboro, Washington High School
2007	Mark Adams, University High School
2008	No award given
2009	Dave Naze, Prairie State College
2010	Michael Greenstein, Glenbrook North High School
2011	Anthony Zoubek, Dundee-Crown High School/Bartlett High School
2012	Richard G. Jones, Eastern Illinois University
2013	Kacy Abeln, Kishwaukee College
2014	Jessica Vallaincourt, Elgin High School
2015	Anna Wright, Illinois State University
2016	Justin Matkovich, Downers Grove South High School
2017	Brian Rohman, University High School
2018	Bryan Asbury, Illinois Central College
2019	No Award Given
2020	Award Postponed to 2021 (with special 6 year or fewer limitation)

## L. E. NORTON HIGHER EDUCATION STUDENT AWARD

Norton served as President of the Illinois Speech and Theatre Association in 1950. He spent his career at Bradley University where he was a Professor of Speech and served as the Director of Forensics. His status among speech educators is legendary. Norton was responsible for inventing many of the events we compete in today, including duo interpretation and informative speaking. While at Bradley, he founded Pi Kappa Delta, the honorary speech fraternity. The annual Bradley University Individual Events Invitational is named in his honor and is considered one of the most prestigious college individual events tournaments in the nation. He also coached the national championship GE College Bowl Team in 1969. This award is presented to an outstanding college major in speech or theatre who has made significant contributions to the college, community and discipline.

1995	Ari Fisz, University of Illinois
1996	Ann O'Connell
1997	Adam Jenkins, McKendree College
1998	No award presented
1999	Angela Townley, Illinois State University
2000	Chad Kaffer, McKendree College
2001	No award presented
2002	Kristen Linde, Illinois State University
2003	Jamie Hines, Illinois State University
2004	Mark Adams, Illinois State University
2005	Jennifer Shelton, Illinois State University
2006	Lindsay Sank, Illinois State University
2007	Christopher J. Schmid, Illinois State University
2008	Christine Doman, Illinois State University
2009	April Lowry, Illinois State University
2010	Anna Wright, Illinois State University
2011	Camille Yameen, Bradley University & Scott Pyle, Illinois State University
2012	Brian Rohman, Illinois State & Lisa Roth, Northern Illinois
2013	Kaybee Brown, Bradley & Chandler Johnson, Illinois State
2014	Clinton Brown, Eastern Illinois University
2015	Marques Brown, Eastern Illinois & Yanelly Villegas, Northern Illinois
2016	Emily Vajjala, Eastern Illinois & Southern Illinois University-Carbondale
2017	Allison Metz, Illinois State University
2018	Matt DuPuis, Northern Illinois University
2019	Harry Bodell, Northern Illinois University
2020	Award postponed to 2021



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## **RICHARD A. HUNSAKER HIGH SCHOOL STUDENT AWARD**

Hunsaker served as President of the Illinois Speech & Theatre Association in 1972. He built a distinguished 30-year career teaching speech, drama, and debate at Belleville West High School. His exemplary teaching, coaching, and communication skills brought him national recognition as an outstanding Illinois Educator. His impact on students has been long-standing, and the success of his students in speech and debate led to many State Championships. He has written and published texts on listening and verbal communication. Upon his retirement from Belleville West High School, he started a new career as a college professor and speech and debate coach at McKendree College. The Hunsaker award is given to a high school student who has been active in speech and/or theatre activities and who has made significant contributions to the community and school.

1989	Ben Moore, Heyworth High School
1990	Aaron Spaid, Heyworth High School
1991	Allen Cook, Downers Grove South High School
1992	Christopher Daley, Belleville West High School
1993	No Award Given
1994	Ron Provine, Paxton-Buckley-Loda High School
1995	Ryan Meliske, Heyworth High School
1996	No Award Given
1997	Bhavesh Patel, DuQuoin High School
1998	Tanja Ruch, Normal Community High School
1999	Jeff Hemmer, Belleville East High School
2000	Eric A. Gehrie, New Trier High School
2001	Elizabeth Holt, University High School
2002	Chris Appuhn, Fulton High School
2003	Carlisle Wallace, Heyworth High School
2004	Andy Junk, Downers Grove South & Jacob Vial, Pontiac
2005	Kelly Hires, Downers Grove South High School
2006	Lindsey Boerma, Lincoln Community High School
2007	Ben Leddy, Charleston High School
2008	Kyle Akerman, Downers Grove South High School
2009	Leah Capranica, Glenwood Chatham High School
2010	A.J. Curry, Fremd High School
2011	Jay Daniels, Charleston High School
2012	Ryan Carrigan, Normal Community West High School
2013	Alison Ogunmokun, University High School
2014	Amy Daniels, Charleston High School
2015	Callen Brown, United Township High School
2016	Katie Mueller, Charleston High School
2017	Emily Hill, Huntley High School
2018	Emily Gibson, Glenbard West High School
2019	No Award Given



**2020 Richard A. Hunsaker Award Winner  
Jaylon Muchison**



Jaylon Muchison is everything coaches hope for in their students. He is extremely successful in competition. He is a straight-A student in Belleville West High School's most challenging honors and AP classes while being involved in many activities in different areas of the school. Most importantly, he is kind and gracious to everyone.

Jaylon has been successful at the highest levels of competition. Making a final round at the IHSA state speech tournament is quite an accomplishment. Jaylon has been a state finalist six times in six different events! He was the 2020 state champion in declamation, 2019 state runner-up in SOS, and he also placed in dramatic interpretation, humorous interpretation, informative speaking, and original comedy. At the NSDA national tournament, he competed in World Schools Debate as a freshman, was a semi-finalist in duo as a sophomore, placed 4th in humorous interpretation as a junior, and was the national champion in humorous interpretation as a senior. He was also named the 2020 NSDA National Student of the Year. He finished his senior speech career by winning Optimist International's 2020 World Championship, which earned him over \$22,000 in scholarships.

Clearly, Jaylon is one of the most important members of Belleville West's speech program. It's interesting, though, how many other sponsors and directions would say the same thing. Jaylon has performed leading roles in multiple theatre productions and was named to the All-State cast at the state drama contest. He sings in multiple choirs and plays the alto saxophone in marching, jazz, and symphonic bands, and he has received all-state honors for vocal and instrumental. In the NAACP ACT-SO competition, Jaylon used all his skills to qualify for the national tournament in instrumental classical, oratory, and drama. He is also in the student council, National Honor Society, and several honors organizations.

Jaylon is generous with his time and skills, and he is always looking for a way to give back to his community. He is a leader in Harambee, a school organization focused on African-American heritage and education. Each year the organization performs a show for the community, including drama, poetry, and dance. His senior year, Jaylon wrote the script for each dramatic scene. Also within Harambee, Jaylon organized something called Real-Talk Teen Summit, a place for teens to discuss difficult topics facing them in the community. Jaylon has helped organize holiday book drives, Christmas toy drives, sock donations for the homeless, and many other service projects. In addition to school projects, he often participates in service projects through his church. When anyone in the school needs a student to serve as their spokesperson, whether at our school, at local elementary schools, or at community functions, they call on Jaylon, and he never turns down an opportunity to help. In the fall, he will take all of these skills with him to the University of Illinois.

To meet Jaylon is to admire him. He is one of the most friendly, talented, well-rounded students ever to graduate from Belleville West, and he more than deserves to receive ICTA's Richard Hunsaker Outstanding High School Student Award.

## 2018 ICTA Proposed Slate of Officers

### Second Vice President – Dana Trunnell



Dana Trunnell earned undergraduate degrees at Illinois State University in Mass Communication (Journalism) and English (Literature) in 2000, and her Master's in Communication in 2002, also at ISU. Since then, she has taught communication and coached high school and college speech teams in both Illinois and Arizona. Currently, she is an Associate Professor at Prairie State College (PSC) in Chicago Heights, Illinois, where she co-directs the PSC Forensics Team with Professor Joshua Green. Together, they are also Directors of the PSC Summer Speech Camp, held annually in July on her campus. Her teaching interests include the Basic Course, Intercultural Communication, Mass Communication, and Interpersonal Communication. Dana has remained involved with high school forensics, as well, and is a proud judge during the State Series each February. She has been a member of ICTA since 2016, and has served on the ICTA Executive Board as the Higher Education Chair for two years.

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*The ICTA Board is sensitive to the challenges that our members faced in adjusting to teaching in the time of COVID-19. We recognize that for many members, taking on leadership at this time may seem especially daunting. As a Board, we are committed to remaining in our positions past the current Convention or to finding temporary appointments. We want to give ICTA members time to adjust to their new circumstances before actively seeking nominees for Board positions that would normally become vacant at this time. However, the Board also recognized the importance of electing a new Second Vice President in order to maintain organizational momentum, and we are grateful that Dana Trunnell, current Higher Education Chair, accepted nomination for this role.*

*If you are interested in serving in a leadership position with ICTA, we are accepting self-nominations for the following positions: Treasurer, Higher Education Chair, Secretary, and Executive Vice President.*

*Please direct any questions to Lauren Morgan, Executive Vice-President and Chair of the Nomination Committee.*