

Let's Get Critical!

ICTA 2016



**Illinois Communication and Theatre Association
86th Annual Convention**

Thursday, September 22nd – Saturday, September 24th



**Hyatt Regency Lisle
1400 Corporetum Drive
Lisle, IL 60532**

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2016 ICTA CONVENTION HIGHLIGHTS

LET'S GET CRITICAL

On behalf of the board, I would like to welcome you to the Illinois Communication and Theatre Association's Annual Convention! Our convention focuses on critical thinking – how we use critical thinking in our everyday lives, how we encourage and assess our students' critical thinking skills, and how we critically approach our disciplines – speech, debate, theatre, and media. As we embark on an invigorating weekend of discussion, workshops, and performances, I encourage us all to critically reflect and assess our individual disciplines but also the roles we play in those fields and in ICTA. Part of embracing this year's theme is to critically evaluate our current status as an organization and in the state. Our opening meeting features round table discussions facilitated by Lauren Morgan (College of DuPage) in order to prepare us for critical thought and the Town Hall discussion on Communication Education in the State of Illinois encourages us to critically evaluate our current position. I hope everyone has a wonderful weekend, engaging in critical conversations with new and old friends. Let's Get Critical!

Kacy Abeln, President-Elect

SWAP SHOP AND BOOK DONATIONS AREA

Items that you brought for Swap Shop (hard copy and electronic) can be turned in at the Registration Desk. Be sure to get your ticket for prize drawings, which will be held at the closing session at 11:45 Saturday morning. Please visit the Swap Shop area to find instructional aids, books and more. (And keep checking back, as handouts left over from each panel will be left at the swap shop table.) Also, organizations and vendors that supply information or services relevant to our attendees will be available.

PDU: PROFESSIONAL DEVELOPMENT UNITS

PD hours are earned 1 per eligible session. Please use the "Convention at a Glance" as your checklist. ICTA is currently in the process of renewing our ability to grant these hours. Once this is complete you will receive credit electronically. In order to do this, we will need you to sign up at the registration table with your IEIN number and e-mail address. You will also need to fill out an evaluation form (77-21A), also available at the registration table. When ICTA gets the final approval to issue PD hours, you will receive the completion form (7721B) via e-mail. If you have any questions, please talk to Anna Wright.

FOOD AND SOCIALIZING

Your convention fee covers continental breakfast on both days of the convention, a lunchtime banquet on Friday, and the President's Reception on Friday evening. Lunch after the closing session Friday will be available ONLY to those who pre-registered for the afternoon new coach workshops.

PRESIDENT'S RECEPTION

As we have done the past three years, we will again have a dessert reception Friday evening when you return from dinner. There will be a sweets table, one drink ticket per person, and drinks to purchase with cash throughout the evening. Please enjoy dinner with your friends and colleagues, then join us back at the hotel for our evening reception.



Let's Get Critical!

ICTA 2016



TIME	EVENT	ROOM	PDU
Thursday, September 22			
6:30 PM	Board Meeting	Woodland A/B	
8:00 – 9:30PM	Registration	Conference Reception	
9:00 PM	No Host Get-Together for Renewals and New Relationships	Lobby Lounge	
FRIDAY, SEPTEMBER 23			
7:30 AM	Registration	Conference Reception	
	Continental Breakfast	Arbor A/B	
8:00 AM	New Member Orientation	Arbor A/B	
8:30 AM	Convention Opening Meeting, Critical Conversations About Communication Facilitated by Lauren Morgan, and Hunsaker and Norton Awards	Arbor A/B	
9:30 AM	Illinois High School Association (IHSA) Meeting for Speech/Debate/Group Interp and Contest Play, Rules Old and New	Forrest	
	Mentor/Mentee Fresh! Establishing and Evolving Mentor Relationships in Higher Education (Higher Ed)	Woodland A	
	Communication Lesson Plans (Secondary Ed)	Woodland B	
	Beyond the Stage: The Value of Improvisation in Education (Theatre)	Savannah A	
10:45AM	Illinois High School Association (IHSA) Speech: Let's Get Critical! A Discussion of Publication Rules and Procedures	Forrest	
	Let's Get Critical: Spotlight on Student Research (Higher Ed)	Woodland A	
	Coping Through Communication (Higher Ed)	Woodland B	
	Infusing Theatre History in the Classroom and On Stage (Theatre)	Savannah A	
	Forensics Learning Outcome Assessment (Higher Ed Forensics)	Savannah B	
12:00 PM	Luncheon, Sanford and Harrod Awards, & ICTA Business Meeting	Linden Pavilion	
1:30 PM	Town Hall: The State of Communication Education in Illinois	Linden Pavilion	
2:15 PM	The First Day of Class: Creating a Climate for Community Learning (Higher Ed)	Woodland A	
	GIFTS: Critical Thinking Activities for the Speech Classroom	Arbor A/B	
	Using Technology to Critically Assess Common Core Speaking and Listening Standards (Secondary Ed)	Woodland B	

3:30 PM	Blending the Forensics Family for Parents and the Childfree: Expectations, Realities and Consequences (Secondary and Higher Ed Forensics)	Woodland A	
	Taking a Critical Look at Assessment and What It Means for Student Growth (Secondary Ed)	Woodland B	
	Teaching Critical and Creative Thinking Across the Discipline (Higher Ed)	Savannah A	
	Truth Be Told: Performances of Fact and Fiction (Theatre)	Savannah B	
5:00 PM	New Member Reception	President-Elect Room	
8:00 PM	President's Reception, Link and Mathis Awards	Linden Pavilion	
SATURDAY, SEPTEMBER 24			
7:30 AM	Registration	Conference Reception	
	Continental Breakfast	Arbor A	
8:35 AM	New Member Orientation	Arbor A	
9:00 AM	Experienced Coach Workshop 1: Creative Fundraising and Promotion Ideas for Establishing a Successful Speech Program (Secondary Ed)	Arbor C	
	Theatre for Social Change Workshop 1 (Theatre)	Woodland A/B	
	Teaching Public Speaking Through What Students Already Know (Secondary & Higher Ed)	Savannah A	
	Forensics for the Nontraditional Student (Higher Ed Forensics)	Savannah B	
10:15 AM	Experienced Coach Workshop 2: Teaching Joke-Writing and Authentic Voice for Public Address (Secondary Ed Forensics)	Arbor C	
	Theatre for Social Change Workshop 2 (Theatre)	Woodland A/B	
	GIFTS: The Presidential Election	Arbor B	
	A Critical Discussion on the Status of Identity Performance (Higher Ed Forensics)	Savannah A	
11:30 AM	A Critical Intersection: New Media and Performance (Theatre and Higher Ed)	Arbor C	
	Technology in the Classroom Isn't Just PowerPoint (Secondary Ed)	Savannah A	
	Beyond Competition: The Benefits of Forensics (Higher Ed Forensics)	Savannah B	
12:45 PM	Closing Session	Arbor B	
1:00 PM	Lunch for Board Members and New Coach Workshop Participants	Woodland A/B	
	Board Meeting	Arbor D	
1:30 PM	New Coach Workshop 1: Tips and Tricks for Coaching Limited Prep and Public Address Events (Secondary Ed Forensics) Sponsored by the Black Book Depot	Woodland A/B	
2:45 PM	New Coach Workshop 2: Tips and Tricks for Coaching Interpretation Events (Secondary Ed Forensics) Sponsored by the Black Book Depot	Woodland A/B	
4:00 PM	ADJOURNMENT		




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2016 Convention Schedule

Thursday, September 22

- **BOARD MEEETING: 6:30 pm – 8:00 pm, Woodland A/B**
The ICTA Board will meet to discuss academic year goals and projects.
- **REGISTRATION: 8 pm – 9:30 pm, Conference Reception Area**
Conference pre-registration materials pick-up, on-site registration, CPDU registration, swap shop and materials-exchange ticket pick-up.
- **No Host Get-Together for Renewals and New Relationships: 9:00pm- Late, Lobby Lounge**
Get together for renewals and new relationships with ICTA members at this no-host event.

Friday, September 23

- **REGISTRATION: 7:30 – 11 am and 3 – 5 pm, Conference Reception Area**
Conference pre-registration materials pick-up, on-site registration, CPDU registration, swap shop and materials-exchange ticket pick-up.
- **BREAKFAST: 7:30 – 9:25 am, Arbor A/B**
Continental breakfast.
- **NEW MEMBER ORIENTATION: 8:00 – 8:25 am, Arbor A/B**
Board members Amanda Ams, Hersey High School, Alyssa Obradovich, University of Illinois, and Julie Weishar, Parkland College, will officially welcome new members and acquaint them with the organization.
- **OPENING MEETING, NORTON AWARD, KEYNOTE: 8:30 – 9:25 am, Arbor A/B**
Convention opening meeting and welcome with convention planner Kacy Abeln. Award presentation of the Norton Student Award. Facilitator Lauren Morgan, College of DuPage, will lead us in an organizational discussion on communication and theatre.
- **BREAK-OUT SESSION 1: 9:30 – 10:40 am. You are welcome to attend any of these sessions:**

Illinois High School Association (IHSA) Meeting for Speech / Debate / Group Interpretation and Contest Play, Rules Old and New – Forrest

This session will provide updates and clarifications on the rules and “terms and conditions” for the 2016-17 school year. Presenters will also reserve part of the sessions to solicit suggestions from the attendees for potential rules changes, rule book modification, and the possibility of adding to or changing current competition events.

Presenters: Susie Knoblauch – IHSA Assistant Executive Director, Jan Heiteen – IHSA State Speech Chair

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I am proud to support the 2016 ICTA Convention. SpeechWire started in **Illinois** more than ten years ago in Wheaton, where I was lucky enough to be a part of the high school speech team. Since then, the service has spread to **36 states** and overseas, and was used at **1,000+** tournaments last school year. I was proud to be a part (through SpeechWire) of more than **150 Illinois speech and/or debate tournaments** at the middle, high school, and college level during the 2015-16 school year, including the **IHSA State Series (HS)**, the **IIFA State Tournament (College)** and the **Tournament of Champions in Extemporaneous Speaking**.

If we've already worked together, **thank you!** I look forward to the future. If not, check out SpeechWire.com or email me at support@speechwire.com for more info. **I'd love to work with you.** *Enjoy the conference!*

Sincerely,

Ben Stewart

Founder and Owner, SpeechWire Tournament Services
Wheaton North H.S. Speech Alumnus, Class of 2004

www.SpeechWire.com -- support@speechwire.com

Mentor/Mentee Fresh! Establishing and Evolving Mentor Relationships in Higher Education – Higher Ed

This panel will examine the nuances of mentoring from the mentor and mentee's perspectives. We will discuss topics such as: the role of the mentor, expectations of a mentee, differences between an advisor and mentor, and finally, the evolution of the relationship.

Presenters: Alyssa Obradovich (University of Illinois Champaign), Emily Vajjala (Southern Illinois University Carbondale), Clinton Brown (Purdue University), Richard G. Jones, Jr. (Eastern Illinois University), Allison Brenneise (Southern Illinois University Carbondale), Lauran Schaefer (Southern Illinois University Carbondale)

Communication Lesson Plans – Woodland B

Students from Illinois State University's Communication Teacher Education Program will share and present innovative lesson plans aligned with the English Language Arts Common Core State Standards. Presenters will overview lesson plans and share copies with attendees.

Presenters: Anna Wright – faculty chair (Illinois State University), Alexis Garrett (Illinois State University), Morgan Sloma (Illinois State University), Trevor Stetzel (Illinois State University), Subhan Suhail (Illinois State University)

Beyond the Stage: The Value of Improvisation in Education – Savannah A

This roundtable will address the benefits of improvisation beyond that of enhancing performers' skills. In particular, panelists and audience members will address, among other issues, strategies for creating and sustaining an improv group, how an improv presence can assist performing arts program growth by attracting non-arts students, improv's fundraising potential, and strategies for teaching improv.

Presenters: Theodore Kahrman (Oak Lawn Community High School), Mike Norris (Oak Lawn Community High School), Patrick Santoro (Governors State University)

- **BREAK-OUT SESSION 2: 10:45 – 11:55 am. You are welcome to attend any of these sessions:**

IHSA Speech: Let's Get Critical! A Discussion of Publication Rules and Procedures – Forrest

This session will focus on deeper clarification of Publication Rules and Procedures, Review and Revision of the FAQ materials and considerations for the future. Participants will have the opportunity to ask questions and make suggestions. Members of the Publication committee will be on hand to offer recommendations. Other issues of relevance such as rule book revision, event modifications, and the creation of a coaches survey will be addressed if time permits.

Presenters: Jan Heiteen (IHSA State Speech Chair), Susie Knoblauch (IHSA Assistant Executive Director)

Publication Committee Members: Bill Flemming (Downers Grove North High School), Nicole Hendricks (Fenton High School), TJ Kahrman (Oak Lawn High School)

Let's Get Critical: Spotlight on Student Research – Woodland A

Individual students will present their original research, incorporating the theme "Let's Get Critical!" Audience members are invited to converse with presenters and ask questions about their research.

Presenters: Jamie Alexander (Eastern Illinois University) Taylor Bauer (Illinois State University), Abby Escatel (DePaul University)

Coping Through Communication – Woodland B

This panel will cover specific examples of how communication has been used as a tool for healing and coping in a variety of contexts.

Presenters: Lauren VanNatta (University of Illinois Urbana-Champaign), Mary McGrath (University of Illinois Urbana-Champaign), Bryan Asbury (Illinois Central College), Josh Rice (Southern Illinois University Edwardsville)

Infusing Theatre History in the Classroom and On Stage – Savannah A

How can educators excite students not just about being in front of an audience but about the broader implications of plays we both teach and produce in our programs? This roundtable explores theatre history as a viable pedagogy for providing context and a deeper understanding and appreciation for theatre as an art and as historical force. Participants will leave with concrete ideas for making theatre history accessible, meaningful, and enjoyable.

Presenters: Jane Cox (Governors State University), Angela Latham (Governors State University), Patrick Santoro (Governors State University)

Forensics Learning Outcome Assessment – Savannah B

Learning outcome assessment has become increasingly relied upon in our classrooms and required by administrations. Assessment can be a tool that we rely on to promote and justify our Forensics Programs. This panel discusses the use and implementation of Forensics Assessment as a tool that benefits our programs.

Presenters: Kacy Abeln (College of DuPage) Jeff Przybylo (Harper College), Ed Schwarz (Prairie State College)

- **LUNCHEON, SANDFORD AND HERROD AWARDS, BUSINESS MEETING – 12 – 1:25 pm, Linden Pavilion**
Please join us for lunch and presentation of the two most prestigious awards that our association acknowledges each year. A short business meeting will follow. Annual reports from each board member are located on our website.
- **TOWN HALL: The State of Communication Education in Illinois – 1:30pm – 2:10pm, Linden Pavilion**
- **BREAK-OUT SESSION 3: 2:15 – 3:25 pm. You are welcome to attend any of these sessions**

The First Day of Class: Creating a Climate for Community Learning – Woodland A

This panel will explore ways that communication instructors begin to establish rapport, trust, and empathy with their students during their first class meeting.

Presenters: Amanda Frioli (Eureka College), Alyssa Obradovich (University of Illinois Urbana-Champaign), Sarah “Mia” Poston (College of DuPage), Jude Geiger (College of DuPage)

GIFTS (GREAT IDEAS FOR TEACHING STUDENTS): Critical Thinking Activities for the Speech Classroom – Arbor A/B

Attendees move from table to table every eight to ten minutes to hear different presenters share some of their favorite and most effective lesson plans that encourage students to use critical thought.

Presenters: Mardia Bishop (University of Illinois), Melissa Feinberg (Fenton High School), Nicole Hendricks (Fenton High School), Melissa Entzminger (Highland Community College), Michelle Johnson (Black Hawk College), Justin Matkovich (Downers Grove South High School), Chris Ohlsson (Cengage)

Using Technology to Critically Assess Common Core Speaking and Listening Standards – Woodland B

Panelists will discuss technological tools they use to facilitate assessment. Methodologies to take course discussion online, back channeling presentations, and using technology to provide feedback will be focal points.

Presenters: Brian Rohman (University High School), Rebekah Hoffman (University High School), Laura Messenger (Winchester High School)

- **BREAK-OUT SESSION 4: 3:30 – 4:40 pm. You are welcome to attend any of these sessions:**

Blending the Forensics Family for Parents and the Childfree: Expectations, Realities and Consequences – Woodland A

In forensics, coaches have to negotiate the tensions that exist between coaching, competition, fertility, and family. Does forensics indirectly encourage those with children to give up coaching and competition while demanding more of the child-free? This panel discussion will tackle that question and others related to parenting and forensics.

Presenters: Margaret Bilos (Harper College), Nicole Hendricks (Fenton High School), Lauren Morgan (College of DuPage), Sarah “Mia” Poston (College of DuPage), Josh Green (Prairie State College)

Taking a Critical Look at Assessment and What It Means for Student Growth – Woodland B

With 2016-17 being the first school year where evidence of student growth will be reflected in the evaluation process of all teachers in the state, it’s important to look critically at our own assessments as Speech, English, and Theatre teachers and just what they say about the growth of our students. This panel represents five educators who represent a variety of perspectives on PERA and its role in the evaluation process including teachers with various levels of experience with measuring student growth and administrators who have helped to develop and implement teacher evaluation in their districts.

Sample tier two and three assessments and data keeping procedures will be shared.

Presenters: Missy Carlson (Speech & English Teacher, Downers Grove North) High School, Ed Jodlowski (Principal, Olympia High School), Tiffany Kohl (Curriculum Director, District 307), Ellie Marvin (Speech & English Teacher, Normal West High School), Dave Morgan (Speech, English, & Theatre Teacher, Bradley-Bourbonnais Community High School)

Teaching Critical and Creative Thinking Across the Discipline – Savannah A

This roundtable discussion is designed to provide ideas for teaching critical and creative thinking skills through communication, forensics, theatre and media studies. Participants are encouraged to bring favorite assignments and activities used to help students develop critical and/or creative thinking skills. Discussion will include comparing critical and creative thinking components as well as effective methods of assessing these in the classroom.

Presenters: Julie Weishar (Parkland College), Richard G. Jones, Jr. (EIU), Michelle Johnson (Blackhawk College), Mardia Bishop (University of Illinois), Yanelly Villegas (Northern Illinois University)

Truth Be Told: Performance of Fact and Fiction – Savannah B

This panel showcases two solo performances—one about personal experiences surviving domestic violence and the other a series of fictional works that explore self-preservation. While one is explicitly true and the other is not, these two performances alongside one another attempt to blur the boundaries between the fact of fiction and the fiction of fact, attesting to the power of fiction to offer us truthful accounts of the world and how truth functions as a cautionary fiction. Q&A with the audience will follow.

Chair: Patrick Santoro (Governors State University)

Performers: Lynne Clayton (Governors State University), Lois M. Nemeth (Independent Artist)

- **NEW MEMBER RECEPTION: 5 – 5:45 pm – President-Elect’s Hotel Suite (room TBA)**

This special reception is designed to help new members get better acquainted with association by meeting ICTA board members in an very informal setting.

- **PRESIDENT’S RECEPTION: 8 – 10 pm – Linden Pavilion**

After dinner on their own, all members are invited to attend this reception, which features a sweets table and complimentary beverage. There will also be a cash bar. At the reception, we will present the Connie Link Mentorship and Jerry Mathis Young Teacher Awards. After recognitions, musician Matt Sherrell will provide entertainment.

Saturday, September 24

- **REGISTRATION: 7:30 – 11 am, Conference Reception Area**

Conference pre-registration materials pick-up, on-site registration, CPDU registration, swap shop and materials-exchange ticket pick-up.

- **BREAKFAST: 7:30 – 8:50 am, Arbor A**
Continental breakfast.
- **NEW MEMBER ORIENTATION: 8:35 – 8:50 am, Arbor A**
Board members Amanda Ams, Hersey High School, Alyssa Obradovich, University of Illinois, and Julie Weishar, Parkland College, will officially welcome new members and acquaint them with the organization.
- **BREAK-OUT SESSION 5: 9 – 10:10 am. You are welcome to attend any of these sessions:**

Experienced Coach Workshop 1: Creative Fundraising and Promotion Ideas for Establishing a Successful Speech Program – Arbor C

Helpful tips and ideas for creative and effective fundraising and building a team through promotion within the school and community. This panel will provide helpful information to both experienced coaches and new coaches alike.

Presenters: Ellie Marvin (Normal Community West High School), Jeff Vazzana (Shepard High School), Janine Stroemer (Homewood-Flossmoor High School)

Theatre for Social Change Workshop 1 – Woodland A/B

Based on Michael Rohd's book, *Theatre for Community, Conflict & Dialogue*, this two-panel workshop provides training in interactive theatre techniques, such as energy and focus warm-ups, trust work, and activating material, for communities of all kinds, particularly youth, by creating safe, productive spaces for dialogic engagement. While it is preferred that workshop participants attend both session, it is not necessary.

Presenters: Deborah Burk (Governors State University), Lois M. Nemeth (Independent Artist), Maya Shelton (Governors State University)

Teaching Public Speaking Through What Students Already Know – Savannah A

Teaching communication to students can be a challenge, especially if they are not interested in what is being taught. This panel will present ideas for teaching necessary communication skills such as topic selection and researching that tie to what students already know. As a result, students are more engaged and they are applying communication to what is around them.

Presenters: Anna Wright (Illinois State University), Bryan Asbury (Illinois Central College), Carol Harms (Belleville East High School), Jennifer Keith (Lincoln Community High School)

Forensics for the Nontraditional Student – Savannah B

Intercollegiate forensics requires a significant amount of student resources; the time and energy forensics requires is often the deciding factor for participation. Because of these issues, nontraditional students have more burdens when participating in competitive speech and debate. This program analyzed how we can become more open and cater to nontraditional students, ensuring that all students gain from forensics activities.

Presenters: John Stanley (North Central College), Abby Escatel (DePaul University), Lauren Morgan (College of DuPage), Brandon Wood (College of DuPage)

Let's Get Critical!

ICTA 2016



ICTA 2017 RESILIENCE!



Moving Forward – Looking Ahead

The 2017 conference theme will explore ways to build resilience:

- In our organization
- In our disciplines
- In our students
- In ourselves

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Plan to join us on the riverfront in East Peoria in 2017 for an exciting conference!
The conference planning committee will be sending out a call for paper & panel submissions in early spring 2017.

We welcome your ideas!

**For more information,
contact convention planner Julie Weishar
at jweishar@parkland.edu**

September 28 – 30 2017

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- **BREAK-OUT SESSION 6: 10:15 – 11:25 am. You are welcome to attend any of these sessions:**

Experienced Coach Workshop 2: Teaching Joke-Writing and Authentic Voice for Public Address – Arbor C

Learn to make speech writing a more educational and entertaining endeavor for you and your students. You will learn the craft of joke-writing and teaching students to truly express themselves in the writing events.

Presenters: Dave DeMarzo (Wheaton-Warrenville South High School), Eric Kallenborn (Shepard High School), Kevin Martin (York High School)

Theatre for Social Change Workshop 2 – Woodland A/B

A continuation of Theatre for Social Change Workshop 1.

Based on Michael Rohd's book, *Theatre for Community, Conflict & Dialogue*, this two-panel workshop provides training in interactive theatre techniques, such as energy and focus warm-ups, trust work, and activating material, for communities of all kinds, particularly youth, by creating safe, productive spaces for dialogic engagement. While it is preferred that workshop participants attend both session, it is not necessary.

Presenters: Deborah Burk (Governors State University), Lois M. Nemeth (Independent Artist), Maya Shelton (Governors State University)

GIFTS (GREAT IDEAS FOR TEACHING STUDENTS): The Presidential Election – Arbor B

Attendees move from table to table every eight to ten minutes to hear different presenters. Almost every teacher in our organization must teach and assess speaking and listening skills, and most of us have assigned a traditional speech. Need some fresh ideas? Presenters will share ways (other than a speech) they assess their students' speaking and listening skills.

Presenters: Alex Aebly (Northern Illinois University), Amanda Ams (John Hersey High School), Tom George (Huntley High School), TJ Kahriman (Oak Lawn High School), Lauren Morgan (College of DuPage), Lisa Stout (Washington High School)

A Critical Discussion on the Status of Identity Performance – Savannah A

Forensics students have increasingly incorporate identity and identity politics in their events over the past few years. The trend has been seen on state and national levels, urging a discussion and analysis of the benefits and drawbacks of identity performance in competitive speech. Panelists will dissect and discuss the current status of identity performance in forensics.

Panelists: Brandon Wood (College of DuPage), Ben Davis

- **BREAK-OUT SESSION 6: 11:30 – 12:40 pm. You are welcome to attend any of these sessions:**

A Critical Intersection: New Media and Performance – Arbor C

This roundtable engages instructors and students as part of an ongoing interdisciplinary course in Chicago as they reflect on their experiences of urban landscape in, as, and through new media and performance.

Chairs: Deborah James (Governors State University), Patrick Santoro (Governors State University),

Student Presenters: Therese Caldwell, Ju'Juan Day, Joshua Mckelphin, Joshua Miller, Michelle Morris, Marshelle Sanders, Maya Shelton, Samuel Tocci, Marisa Woodhouse

Technology in the Classroom Isn't Just PowerPoint – Savannah A

Students are often instructed in using technology tools as a part of their classroom presentations. However, many students approach classroom presentations as if PowerPoint is their only technological option. In reality, there are several tools that can help students give stronger presentations as well as prepare stronger written work as well. This panel will offer ideas to empower students to use other technological tools in the classroom.

Presenters: Tom George, Laura Messenger (Winchester High School), Jennifer Keith (Lincoln Community High School)

Beyond Competition: The Benefits of Forensics – Savannah B

While competitive success is a tangible benefit for students and programs alike, there are multiple other benefits of forensics that make speech and debate team an excellent co-curricular/extra curricular activity. This panel discusses the benefits of forensics beyond competition and how those benefits can be marketed and capitalized on.

Presenters: Judy Santacaterina (Northern Illinois University), Lauren Morgan (College of DuPage), Abby Escatel (DePaul University)

- **CLOSING SESSION: 12:45 – 1:00pm – Arbor B**

Lead convention planner Kacy Abeln completes the convention with a look back at the convention, door prizes, and final announcements. 2017 Convention Planner Julie Weishar will introduce the 2017 conference location and theme.

- **CONTINUING ACTIVITIES FOR NEW COACH WORKSHOPS: 1:30 – 4 pm**

Board Meeting: 1:00pm-3:30pm – Arbor D

Lunch for Coaching Workshop Presenters and Participants: 1-1:30 pm – Woodland A/B

Boxed lunches are available ONLY members who signed up for Saturday coaching sessions on the convention registration form, as well as workshop presenters.

1:30-2:40 New Coach Workshop 1: Tips and Tricks for Coaching Limited Preparation and Public Address Events – Woodland A/B

Get general tips and tricks for coaching limited prep and public address events. Highly successful and experienced coaches with extensive knowledge of Radio, Extemporaneous Speaking, Impromptu, Oratorical Declamation, Oratory, Informative Speaking, Special Occassion Speaking and Original Comedy will share with you their years of expertise.

Panelists: Tom George (Huntley High School), Dennis Brumirski (Reavis High School)

Sponsored by the Black Book Depot

2:45-3:55 New Coach Workshop 2: Tips and Tricks for Coaching Interpretation Events – Woodland A/B

Get tips and techniques for finding and cutting scripts, matching pieces to performers, and interpreting literature from experienced coaches. Prose, Poetry, Humorous Interpretation, Dramatic Interpretation, Humorous Duet Acting and Dramatic Duet Acting will all be covered in this panel.

Presenters: Tina Winings (Charleston High School), Stan Austin (Wheaton North High School)

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